





When we decided to establish WOMEN FOR WOMEN, o.p.s. some years ago, our motivation was simple – to help those who were not completely favoured by fate. To offer a safe haven, a helping hand and hope for children and parents who have been less fortunate than others in life. When we completed our first decade of work last year in a constant rush of activities, we didn't even have time to look back at what we had accomplished. And so, only now, as we write these lines, we are able to remember the thousands of clients we have helped – fragile and vulnerable children, parents and entire families. And also dozens of our helpers, extremely willing and dedicated people, without whom the visions and ideas we have would remain only in our heads. This is challenging, but meaningful and rewarding teamwork every year, changing the lives of many and, without exaggeration, perhaps changing the world a little.

The past year has been full of challenges, occasional stumbles, successes and significant milestones. We have come a long way, expanded our activities into new regions, forged important new partnerships, launched completely unique projects and programmes and, with each success, we have increased the awareness that there is still much more work to be done. Unfortunately, the world has not become a better place in the past year. More and more people especially children – are in desperate need of help. But there are not that many who can help them. We can, so we will continue to help.

WOMEN FOR WOMEN, o.p.s.

Ivana and Pavel Tykač, founders of WOMEN FOR WOMEN, o.p.s.



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WOMEN FOR WOMEN, o.p.s.,

is registered in the register of charitable companies administered by the Municipal Court in Prague, in Section O, File No. 1003.

REGISTERED OFFICE

Prague 4, Vlastislavova 152/4, Postcode: 140 00

(from: 6 January 2015) ID No.: 242 31 509

VAT ID No.: CZ 242 31 509 (we have not been VAT

payers since October 2019)

BANK DETAILS

255 403 936/0300 with CSOB, a.s.

TRANSPARENT ACCOUNT

women-for-women.cz/obedy-pro-deti

888 555 999/5500 with Raiffeisenbank a.s. 777 777 388/0300 with CSOB, a.s.

TRANSPARENT ACCOUNT

women-for-women.cz/bydleni-pro-deti-kauce

888 555 577/5500 with Raiffeisenbank a.s. 777 777 484/0300, with ČSOB, a.s.

TRANSPARENT ACCOUNT

women-for-women.cz/it-pro-deti

888 555 868/5500 with Raiffeisenbank a.s.

WOMEN FOR WOMEN, o. p. s. Aid e-shop

eshop.women-for-women.cz 777 777 337/0300

SOCIAL NETWORKS

Facebook – profiles: Women for Women Czech, Bydlení pro děti – Kauce, Obědy pro děti

- Instagram profile: Women for Women Czech
- in LinkedIn profile: Women for Women, o.p.s.

YOUTUBE PROFILES:

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BOARD OF DIRECTORS

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SUPERVISORY BOARD

Veronika Tykačová, Member of the Supervisory Board Ivana Zálešák Hron, Member of the Supervisory Board Pavla Isabela Tykač, Member of the Supervisory Board

FOUNDERS

Ivana Tykač and Pavel Tykač

DIRECTOR

Ivana Tykač



The charitable trust was founded on 12 October 2012 by Mrs Ivana Tykač and Mr Pavel Tykač. In the first two years, we focused on helping women and their children who were psychologically, economically and socially vulnerable, were at risk of losing their place to live and were unable to deal with the situation on their own. Over time, our assistance and projects have expanded – we now help single mothers and fathers, children and complete families, through our concrete projects, programmes and advisory centres.

- Helping children and their parents to help themselves.
- As the old Chinese proverb says, we do not give single parents fish, we teach them how to fish.
- > We help to heal relationships.
- We help to reduce the trauma of children when their parents divorce.
- > We help children from primary schools to integrate more easily with their classmates.
- We help children from socially vulnerable families to secure IT technology to allow them to participate in remote education.

And not only that...

We map the needs of target groups, assess and find solutions to improve their situation.

A fundamental pillar of our work is highlighting the issues and challenges of single parents and complete families. Therefore, we help practically and through education and awareness raising. We place emphasis on topics such as education, employment, the employment potential of single parents, a fair and functional assistance system (maintenance payments, affordable housing, legal aid, state social support), legislation, social education, individual responsibility and tolerance.

We appreciate that in recent years we have been able to motivate the Ministry of Labour and Social Affairs and the Ministry of Education, Youth and Sports to address the issue of hungry schoolchildren in the Czech Republic with us. We are continuing our efforts to raise awareness about the need to find a systemic solution to this widespread problem in the political field.

We assume the position of leadership and motivation of people: We not only strategically strive to achieve a good reputation, but we try to be at the centre of influence in the Czech Republic. Our work is characterised by learning, risk-taking, mutual respect, curiosity and the capacity to build. We support single parents and complete families in their success, allowing them to gain opportunities in life to meet their aspirations. Enabling families to create a safe family background is the foundation of our work.

VISION

- To create an environment where all single parents and complete families can live.
- Help single parents obtain affordable, dignified and safe housing for themselves and their children.
- > Help parents rebuild mutual relationships.
- Provide assistance in covering school lunches to as many primary school pupils as possible in the Czech Republic.
- > Support children in education.

MISSION

- Ensure the fully-fledged social and economic integration of single parents in the Czech Republic.
- Help parents reflect on their relationships, heal them and, where appropriate, protect their children from the negative effects and trauma of their divorces and separations.
- Ensure that children in schools across the Czech Republic are not hungry.
- Pass on practical experience, expert insights, offer suggestions for solutions.

10 YEARS WOMEN FOR WOMEN

In 2022, WOMEN FOR WOMEN, o.p.s., celebrated its 10th anniversary. Commentary by Ivana Tykač, co-founder and director of W4W:

"It's been 10 years since my husband and I decided to take a step toward hope for single parents and their children. We started on a small scale – in the first year it was a few single women with children that we helped. But good news spread fast. More and more single parents with children who were in a difficult economic situation but were actively dealing with it, turned to us. Today, all parents with children in need can seek our help. And this will continue to be so. Parents and children – we stand by you. As our activities developed, new projects and new challenges came along. And we've managed them thanks to you, who support us. We would like to thank each of our donors and partners very much. Thanks to you, we can create a better present and future for children and their parents. For the next 10 years!"

2012

ESTABLISHMENT OF WOMEN FOR WOMEN, O.P.S.

Ivana Tykač had long been considering how to provide assistance to women with children who were at risk of losing their housing. In 2012, she found a solution - scattered living with psychosocial support. So nothing stood in the way of W4W's activities – less than 2 months later, 10 women and their children were already our clients.



2013

W4W LUNCHES FOR CHILDREN AND THE OPENING OF A SOCIAL AND LEGAL COUNSELLING CENTRE

After a report about hungry children aired on Czech Television's 168 Hours, we knew that W4W had to address this problem. And so, on 12 September 2013, the following W4W project was created: Lunches for Children - spontaneous and fast. The first children were able to have lunch thanks to the project on 1 October 2013.



2014

FIRST RESEARCH AND PATRONAGE

We had our experience and findings used to develop research mapping the actual situation of single parents. We forwarded the results to the Ministry of Labour and Social Affairs to draw attention to a hidden problem. The MoLSA subsequently decided to sponsor the W4W project: Lunches for Children. A year later, other government bodies joined in, including the Ministry of Education.



2015

THE FIRST BOOK AND THE BRIDGE

We have found that single--parent problems often recur because single parents do not have enough information to avoid them. We created a book with stories and advice. "This book is like a first aid kit. You never know when you will need it," said Ivana Tykač at the launch of the book titled How to Survive the First Year, Opening a selfdevelopment programme for single parents inspired by the international model called The Bridge.



2016

FIRST ANNUAL W4W FAMILY DAY AND THE LAUNCH OF THE CAREER BRIDGE PROGRAMME

We started a tradition on the occasion of celebration of International Family Day. The first year of the event, which took place in Grébovka in Prague, was attended by 1,500 people, and three years later it was almost 11,000 people. The launch of the follow-up programme called The Career Bridge (Career Clinic), aimed at helping single parents re-enter the labour market and achieve work-life balance.



2017

COFACE FAMILIES EUROPE

W4W is the only organisation in the Czech Republic to become a member of COFACE Families Europe - an international organisation that listens to the needs of families in the European Union and beyond. In particular, **COFACE Families Europe** contributes to the development of a more appropriate and functional family policy in the European Union.







Video about 10 years of activities WOMEN FOR WOMEN, o.p.s.



Press release

2018

ORIGIN OF THE W4W PROJECT: HOUSING FOR CHILDREN - DEPOSIT

We launched the Adopt Maria project (today W4W: Housing for Children - Deposit). The project campaign drew attention to the phenomenon and problems of single parenthood. The aim of the project was and continues to be to ensure that single parents with children do not have to live in shelters or hostels or even separately for economic reasons.



2019

MOST BRANCH AND RELATIONSHIP SERVICE AND FAMILY SERVICE PROJECTS

Shortly after the first W4W office was opened in Most, we launched two new projects. The Relationship Service offered support services for parents with children, with the aim of healing the parents' relationship. The Family Service Project focused on supporting separating parents to minimise the impact on children.



2020

IT FOR CHILDREN

In 2020, following the outbreak of the Covid-19 pandemic, we launched the IT for Children project, which has now ended. This meant we provided children from socially disadvantaged families with IT equipment so that they would not be cut off from remote learning and their collective during school closures. We provided refreshments and accommodation in quarantine for medical staff in several hospitals in Prague.



2021

HELPING CHILDREN DURING SCHOOL CLOSURES

In cooperation with the Ministry of Education, we found a solution that allowed children to continue to pick up their lunches from school canteens even when schools were closed. Although there was a lack of social contact in order to prevent the spread of Covid-19, children did not have to go hungry even during the remote learning period.



2022

AID FOR UKRAINE. UNIFICATION OF THE RELATIONSHIP SERVICE AND FAMILY SERVICE PROJECTS.

Aid for Ukraine - the aim of the project was to offer a safe haven to Ukrainian women and children fleeing the war. The Family Service focused on establishing cooperation with courts in the Czech Republic and offering support services for separating parents.









HOUSING FOR CHILDREN – DEPOSIT

Single-parent households in the Czech Republic are particularly vulnerable to poverty. The risk of intergenerational transmission of poverty is also prevalent. Housing costs in single-income households often represent a significant part of the family budget. This leaves no funds for other necessities of life. And this is also why some single parents are at risk of losing their housing, travelling from shelter to shelter or hostel to hostel with their children, and even at risk of losing their children.

We have considered the provision of affordable and adequate housing for single parents and their children a priority since the beginning of our activities, as this area is the starting point for overcoming other obstacles in life. In some cases, children and their parents need comprehensive support and help to navigate their lives so that they are able to become fully independent.

Within the terms of the W4W project: Housing for Children

- Deposit we implement two specific programmes:
- 1. Financial assistance with payment of the security deposit (or a contribution to the rent)
- 2. 12-month support programme

An application for participation in the W4W project: **Housing for Children – Deposit** can be submitted online via the project website. We assess the parents' situation based on referrals from social workers, and we

also evaluate the applicants' income. In certain cases, we conduct personal interviews to further understand their situation.

A transparent account to which donors can contribute to single-parent housing security deposits is an essential part of the programme. We use the funds from each donation exclusively to pay the security deposits or rent for specific children and their parents. The running of the project and other services are funded from the budget of WOMEN FOR WOMEN, o.p.s. You can contribute towards a deposit or rent directly to the transparent account, through the portal DARUJME.CZ or through the WOMEN FOR WOMEN, o.p.s. Aid e-shop

In 2022, this project received significant support from MONETA Money Bank, a.s. as part of its year-long partnership.

FINANCIAL ASSISTANCE WITH PAYMENT OF THE SECURITY DEPOSIT FOR RENT

This service helps children and single parents whose situation in life does not allow them to put together the funds to pay a security deposit. This prevents them from obtaining independent, decent and stable housing. This means we support specific families throughout the Czech Republic by paying a deposit of up to CZK 25,000. In individual cases, we also help families with the rent itself, for example, if they are

unable to access housing benefits for some reason. This support is intended especially for children whose parents are trying to resolve their situation and have the potential to pay the rent regularly. Deposits are paid on the basis of a contract with the parent directly to the account of the owner of the flat. We carefully check the lease or sublease agreement from a legal point of view before paying the security deposit. Among other things, we want to protect single parent families from

acquiring high-risk housing that would not meet the legal conditions (or housing beyond their financial means). If there is no breach of the lease agreement during the tenancy, the landlord returns the deposit to our clients' account. They are obliged to return it to the transparent account at the end of the lease. In this case, we are prepared to provide a deposit repeatedly. The aim is to ensure that funding from our donors goes only towards security deposits.

BASIC DATA FOR 2022

Number of approved applications for financial assistance towards a security deposit

83

Number of children who now have a new home thanks to a security deposit

94

Total value of deposits paid

CZK 788,441





CHARACTERISTICS OF SUPPORTED CLIENTS

Below are the characteristics of the parents of the children we supported in 2022. Since men represent only 5% of single parents, we present data for women only. We base our findings on the information provided by our clients in their application for assistance in paying a deposit.

The average age of female clients in 2022 was 33 years. More than 42% of them were on maternity or parental leave at the time they applied for a deposit, so they did not have the means to save for a deposit using their own funds. Almost 38% of our clients were unemployed at the time of application. A large number of them were unable to work due to childcare, which is also due to the absence of part-time jobs and the unavailability of childcare for preschool children in the Czech Republic. The average monthly income of supported clients in 2022 was around CZK 13,500. Just under half had primary education, followed by secondary education without a school leaving examination (25%) and with a school leaving examination (23%). Some of our clients are also struggling with debts or foreclosures.

In terms of childcare, more than 60% of clients had sole custody of their children. 22% of children received maintenance regularly, 28% irregularly and 22% not at all. For the remainder of the parents, the other parent was not listed on the birth certificate and therefore the child did not receive maintenance.

We most often supported families by providing a deposit in the following regions: Moravia-Silesian (23%), Ústí nad Labem (15%), Capital City of Prague (13%), South Moravia and Central Bohemia (both 10%).

The average age of the clients' children was around 4.5 years. There was most often 1 child in the family (40%). Less than 35% of families had 3 or more children.

The average age of female clients in 2022 was

33 years

Percentage of clients who receive no maintenance

22%

The average monthly income of supported female clients in 2022 was around

CZK 13,500

Average age of supported children

4.5 years

Percentage of clients on maternity or parental leave

42%





12-MONTH SUPPORT PROGRAMME FOR SINGLE PARENT FAMILIES

This service is designed for single-parent families who need comprehensive help while in a difficult life situation – they are at risk of losing their housing and have other worries to deal with. Single parents are therefore provided with a comprehensive support programme that is tailor-made for them and can be used for one year.

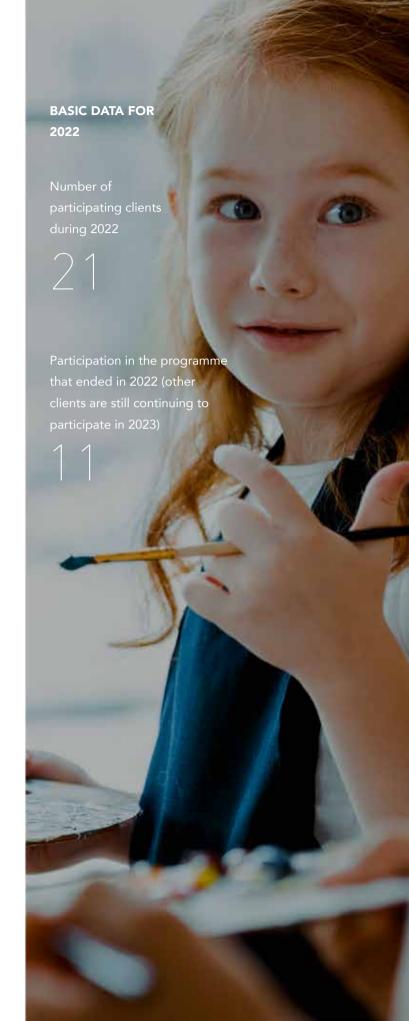
THE PROGRAMME INCLUDES THE FOLLOWING SERVICES

- Supported housing (renting of a subsidised flat or provision of a contribution towards the rent in their own housing)
- > Regular social counselling
- > Consultation with a lawyer or legal representation before a court (custody disputes, debt advice)
- > Therapy (family, individual and for children)
- > Support of leisure activities for children of clients
- > Educational programmes

The aim is to provide children with a supportive environment, stabilise the situation and help parents prepare for living independently during the year-long programme.

All services for clients within the terms of this programme are funded by the budget of WOMEN FOR WOMEN, o.p.s. Contributions towards the rent can then be paid from the project's transparent account.

The partner to this programme is the Prague 2 City District, which provided WOMEN FOR WOMEN, o.p.s. with a total of 4 flats for rent in 2022, for the purpose of providing subsidised housing.





CHARACTERISTICS OF SUPPORTED CLIENTS

The average age of female clients who participated in our programme during 2022 was

Total children living in the families

39 years

40

Almost half of the clients had primary education

48%

Secondary education

28%

University education

24%

Most of them were employed

52%

Parents on parental leave

38%

Unemployed parents made up just under

10%

The most common services used by clients were legal services (85%) and therapy (48% for themselves and 24% for their children). More than half (62%) had experienced domestic violence from a partner. We also list the issues we encounter in our work with clients. The strongest theme is the need for housing, followed by topics such as:

- > Child custody and maintenance arrangements following breakdown of the family (parental agreements, custody disputes)
- > Stabilisation of the relationship with the ex-partner (if possible) with regard to childcare
- > Stabilisation of income and costs with regard to state support (benefits) and labour market integration
- > Stabilisation of the work-life balance
- Lack of self-confidence (based on negative experiences domestic violence or stigmatisation of single parents in society for example)
- > Stabilisation of the relationship with the original family (if possible), which should ideally act as another possible source of support in a difficult situation
- > Development of parental competence
- > Debt (or foreclosure) mapping and resolution
- > Financial education and financial literacy









SCOPE OF THE PROJECT

The project is nationwide.

BASIC DESCRIPTION

Lunches for Children is one of our main projects. The main aim is to provide free school lunches to primary school children whose parents are in a difficult financial situation. The project has been financially supported by the Ministry of Education, Youth and Sports of the Czech Republic since 2016.

Significant support also comes from the Tykač family and our general partner, the Sev.en Group. Donations towards lunches for children in need can be made directly to a transparent account, through the DARUJME.CZ portal, through the WOMEN FOR WOMEN, o.p.s. Aid e-shop and through NAKUP NA DOBRO.

We also register important help from additional donors. And we would like to thank them for their continued support in 2022. 100% of the funds sent by donors to the project's transparent account go to schools and canteens to pay for school meals for selected schoolchildren.

PROJECT OBJECTIVE

The Lunches for Children project helps primary school pupils whose parents cannot pay for school meals. For

some of these children, lunch in the school canteen is the only regular hot meal of the day. The absence of lunches can result in pupils being excluded from the group, lower attendance and poorer grades. On the basis of many years of experience, we can state with certainty that assistance in the form of the Lunches for Children project has a positive impact on children.

BENEFITS OF THE PROJECT

- > All funds from donors go to the children
- A highly functional, yet simple system for involving students in the project.
- The project provides lunches for children throughout the school year
- A long-standing, proven selection and approval system, 10 years of operation, no unnecessary administration, short path from donor to recipient
- Comprehensive support for teachers (legal, administrative and technical)
- Help is given to those who really need it, as we provide it on a case-by-case basis
- > National coverage and involvement of all regions
- An online application created specifically for the Lunches for Children project
- System flexibility we can respond flexibly to changes throughout the school year

6 PRINCIPLES OF THE PROJECT

- › Simplicity and efficiency
- > Speed of help
- > Targeting of aid
- > Anonymity of pupils and parents
- > Cooperation with the school
- ' Donations used to the last crown

BENEFITS OF THE SUPPORT PROVIDED (BEYOND DIETARY ASPECTS)

- Positive impact on the child's health, and improvement of their overall well-being
- > Integration of the supported pupils into the school group
- Significant reduction of the social exclusion of the involved pupils
- > Significantly better school attendance
- > Increased initiative and engagement in education
- > Noticeably better study results

WHO THE PROJECT IS INTENDED FOR

The project is intended for primary school children from all over the Czech Republic. We have set basic criteria for the selection of children:

- > Parents take care of their children, but their financial situation does not allow them to pay for school lunches.
- Other signs of financial hardship are also visible
 in the children (they have small or no snacks, are
 unable to participate in paid class or school activities
 trips, visits to the theatre, etc.).

All other aspects are dealt with individually during the application approval interview. However, this aid is primarily intended for children whose parents take an active approach to dealing with their financial situation.

CHILDREN WE SUPPORT ARE, FOR EXAMPLE

- Children suffering from loss of parental employment or even loss of housing, without support from extended family, lacking maintenance, social support, etc.
- Children whose parents suddenly find themselves in a difficult financial situation, for example due to the death or illness of a partner
- Children who save up their own money to pay for their lunch
- Children in the care of grandparents who are retired or disabled

 Children from families who can only pay for lunches occasionally

We appreciate it when parents try to resolve the situation despite adversity. The school often sees our help as motivation for the parents, who then become more active and involved thanks to cooperation with the school.

Our main partner is the school or school canteen. In cases where we are unable to help children because they do not meet our criteria, we help the school resolve any concerns parents may have.

EXAMPLES OF SITUATIONS FROM APPLICATIONS FOR THE 2021/2022 AND 2022/2023 SCHOOL YEARS (WE DO NOT INCLUDE THE NAMES OF THE SCHOOLS AND WE HAVE CHANGED THE NAMES OF THE CHILDREN)

A Year 5 pupil started in Year 3 in September 2020 and arrived accompanied by his father. He informed the class teacher that the boy had been entrusted to his sole care and that they had very sporadic contact with his mother. Matěj is a polite and cheerful boy with a friendly and kind nature. He likes going to school, he is always well prepared, his father makes sure to check his homework. Cooperation with the school is exemplary. They like to participate in extracurricular activities. Their financial situation is not easy, yet they take care to assure hygiene, the required school supplies, tools and equipment. We would like to ease the financial burden on the family in this way.

We are asking for help for Maruška. Maruška does not live in a complete family. Her father left the family that year. Her mother cannot work because Maruška's younger sister is disabled and requires full-time care. All their funds are needed to pay for supportive



treatment and physiotherapy for Maruška's sister. We the school and also her mother would be extremely grateful for your help for Maruška.

The mother has two children. Jan's father died last year of heart failure. The mother works as a saleswoman. The family lives in a rented flat, and almost all of the mother's earnings go towards financing their housing. Their grandmother is currently helping out financially. Cooperation with the mother is excellent. She takes exemplary care of the children. The class teacher can youch for the family.

Václav has a moderately serious intellectual disability and severe autism. He is in the care of his grandparents who need help themselves. They are even more committed to their grandchild because they feel responsible for his parents' failure (both are homeless). The whole family is very humble, grateful and sticks together. Václav is able to help at home if supervised. We feel that we really need to assure help for this family.

🤼 Eliška is attending our school for the sixth year. She is quiet and modest, she has one sibling. The mother takes care of both children alone, as she is divorced. Although the father lives nearby, he is not in contact with the school and is not interested in the child's performance or behaviour. The mother, on the other hand, attends all school events and class meetings. We often communicate with each other through the school's Edookit system. I have no complaints about her care. The girl is always on time, neat and ready for school. Recently, the mother has been dealing with her daughter's health issues – Eliška had a congenital heart defect. When it comes to school-related payments, she always has everything paid on time. However, when several payments are required at once, it is clear that they are a burden for the mother. As this is a lower income family, the lunch contribution would certainly help them a lot.

Tomáš lives in an incomplete family, along with his sister Terezka. The parents are divorced and relations between them are not good, the father is not in contact with the children. The mother receives a disability pension and has severe physical limitations, she is a lower limb amputee and all household tasks are carried out by the older Terezka. Both children have been supported by the foundation in the past. Terezka will be transitioning from primary school to a vocational school this year. She has an intolerance to certain foods, which leads to additional, even greater financial costs. The children appear very unassuming.

The family takes care of Denis and cooperates with the school. Compared to last year, his school attendance and work have improved significantly. The boy tries his best, he enjoys school, he does his homework, he studies at home, he is talented in art and movement. He is easy-going, polite, kind, helpful and well-mannered. He commutes to school accompanied by his mother, from another village where the family lives. Denis also attends the after-school club. The family regularly struggles to pay for the commute, the school club, supplies and school lunches. The boy therefore often goes without lunch for several days in a row. This puts him at a disadvantage compared to other classmates. Not being able to eat regularly and healthily has a negative impact on his overall fitness and mental well-being at school.

EXAMPLES OF SITUATIONS FROM APPLICATIONS FOR THE 2021/2022 AND 2022/2023 SCHOOL YEARS (UKRAINIAN CHILDREN WHO WERE ENROLLED IN PRIMARY SCHOOL ON THE BASIS OF A TOLERANCE VISA)

Pavlo, like his sister and parents, experienced the war firsthand. They hid in the cellar for a month, in fear and with insufficient food. The family has lost everything, they have no home to return to, but after the war, they would like to return to their homeland. Pavlo has suffered considerable trauma – he shuts himself in the toilets, seeks safe areas in rooms, dining rooms, etc.



He is slowly starting to attend the after-school club and looking for friends. Both mother and father work as temporary workers, so they do not have surplus finances. But they still do everything they can to make sure Pavlo can have lunch at school. We would therefore like to support the family.

Pavel is a Year 4 pupil at our school. As a result of the war, he, his mother and older sibling immediately moved to our town, his father stayed in Ukraine. Their mother tried to find work and provide the essentials for her children. Last school year, she used the reserve funds they brought with them to pay for lunches. But she stopped buying lunches for the children this school year. We thought the children didn't like them. It was only after talking to the children and mother that we found out it was because of their financial situation. She didn't want to burden us with this because they are not citizens of the Czech Republic. At the moment she has found a job, is cooperating with the school, is willing, humble and would welcome financial help for the boys. According to the mother, they plan to stay in the Czech Republic for an extended period. However, they do not know what will happen to them when their protection visa expires. Their home no longer exists. We would like to help them pay for their school lunches in this way. Pavel is withdrawn, but hard-working, bright, easy-going and speaks Czech.

Andrii fled from Mariupol to the Czech Republic with his mother and younger brother during the war. His mother was still looking for work in September, his father is allegedly being hospitalised for an extended period after being injured in the war. Andrii is bright, works very hard on himself, is studying Czech diligently and was originally supposed to start studying at a grammar school in Ukraine.

The child is a refugee from Kiev and travelled here with his mother and younger sibling. Their father died just before they left in a car accident in Ukraine. They want to remain in the Czech Republic permanently. Their mother cannot work yet due to the age of the younger child. We supported the boys last year. This is a very decent family. The mother cooperates with the school impeccably.

Daryna also has a brother Ivan in our school. The nother is alone in bringing up and caring for her children, as she is divorced and does not know anything about the children's father. She works as a technologist in textile production. She graduated from university in Ukraine, but is happy to have the job she has here. They are learning Czech intensively, but the children are very homesick because their friends and the rest of their family are in Ukraine.

The situation of all Ukrainian children attending our school is challenging for several reasons - because of past experiences at the beginning of the war and because of their uncertain future. In all the cases, the families are in a difficult financial situation. For most of them, their fathers or grandfathers had to stay in Ukraine. Some families are also taking care of very young children or grandparents. In our border region, commuting is a major complication for everyone because they do not have cars. Public transport here is limited, with fares increasing (or existing discounts introduced by the previous government being reduced) in recent months. This means that commuting places an additional burden on the family budget. In our experience, lunch is the only food many Ukrainian children have during their time at school. We don't know the exact reasons, but it is common that they don't bring snacks to school as most Czech children do.

EXAMPLES OF SITUATIONS FROM PUPIL EXCHANGE APPLICATIONS FOR THE 2021/ 2022 AND 2022/2023 SCHOOL YEARS.

Lukáš is a good boy whose mother died last year. He lives in a shared household with his father and younger brother. His father is on disability benefits, but he goes to work. Lukáš is always properly prepared for school, neatly dressed and his father tries to give him everything that other children have, but the financial situation is very difficult for him.

The mother is a widow, the father died tragically. The family has three minor sons, whom the mother takes care of alone. The mother is employed, cooperates with the school and is very grateful for her sons' inclusion in the project. Nevertheless, the family's financial situation remains difficult. The boys visited the school canteen for lunch even before they were included in the project, but they were unable to afford any more activities after they paid the lunch fees. The eldest son is president of the student parliament and is doing very well.

The family found itself in a difficult financial situation: The father lost his job and this meant that both parents had lower incomes. Katka stopped going to lunch at school. We noticed that she simply goes to the canteen with her schoolmates. Katka is a kind, helpful and caring student. She has commendable grades. She is popular in her class and we think she deserves help.

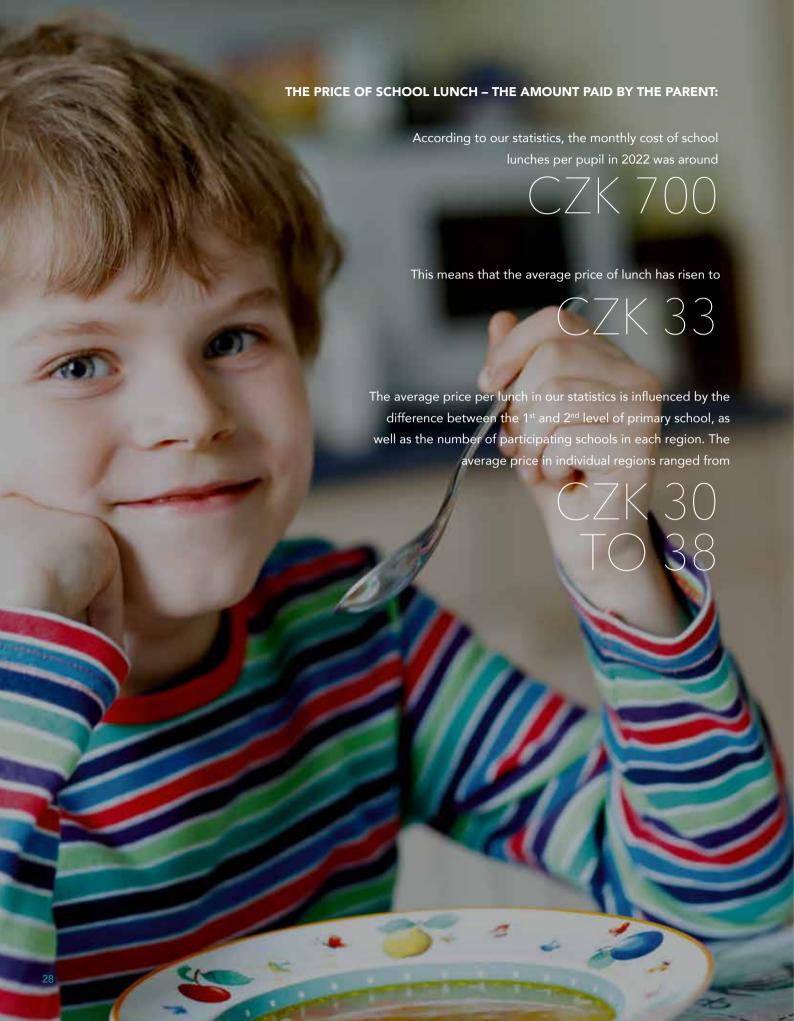
The boy is mentally disabled and his family is in a difficult situation. They lost their home and are now living in a hostel. The father is in prison. The mother has to take the train with her children to three different schools. Although she cooperates with the school, there is no money left for lunches. If Justýn could have lunch with the others, he would be very happy.

Adam attends Year 2 of primary school. This is a socially vulnerable family, but the mother makes sure her children regularly attend school and cooperates properly with the school. We think that Adam being able to have lunch at school will help in terms of social inclusion. This is linked to the opportunity to go to the after-school club, which will help his mother with organisation of the day.

The large family tries to take care of the children as best as they can. The children attend school regularly, the mother is conscientious and the children are always prepared for school. When we offered the family financial support for one child, she cried. She just couldn't believe that an organisation like yours existed in this world.

Ondra lives with his mother and older sister. His mother cares for the children by herself, because his father died. The family lives in a rented flat. Ondra has health issues that made his mother look for a suitable school with a smaller group of children. She decided on ours, but she has to drive Ondra to it. She herself also works further away from home. Inclusion in the project would ease their financial situation greatly.

Matyáš lives in a complete family, but its financial income is below average. His mother tries to contribute to the family budget by working occasional part-time jobs, but because she is currently on maternity leave, she doesn't have the opportunity to do this often. Matyáš attends the after-school club, but he goes without lunch while in the canteen with his classmates. He eats lunch when he arrives home from school a few hours after school ends. Paying for lunches for Matyáš would be an extra financial burden for the family, and the option of free lunches would make this situation much easier.



Current applications for the 2022/2023 school year reflect the increase in the amount that the primary/ middle school will be able to include in the amount of the required donation. The requests for aid for both calendar periods are calculated from 1 September 2022. A significant price increase (by about CZK 4) was made during the first part of the 2022/2023 school year. This figure will be given on applications for children and will be visible in the statistics for the 2022/2023 school year.

Comparison of the average price of school lunches according to applications submitted to W4W by primary schools/school canteens: Lunches for children in the 2020/2021, 2021/2022 and 2022/2023 school years and by region:

The differences are due to region, the size of the particular school and the age of the pupil. The legal guardians of the pupils pay just the price of the food.

	2020/2021	2021/2022	2022/2023
Prague	30.78	31.12	37.5
South Bohemian	26.12	27.35	32.2
South Moravian	26.75	27.53	32.17
Karlovy Vary	26.66	27.66	31.76
Vysočina	26.35	26.95	31.75
Hradec Králové	27.24	28.49	31.35
Liberec	27.63	28.18	31.16
Moravian-Silesian	26.38	27.38	31.04
Olomouc	26.84	27.08	30.68
Pardubice	26.71	27.61	30.65
Plzeň	27.42	28.44	30.32
Central Bohemian	27.86	28.9	30.06
Ústí nad Labem	25.88	26.74	29.76
Zlín	26.85	27.68	29.66



SIGNIFICANT PATRONAGES AND SUPPORT

Throughout its existence, the Lunches for Children project has had several patrons and also significant support.

- In October 2014, the Ministry of Labour and Social Affairs of the Czech Republic assumed patronage over the project and the project received the support of Minister Michaela Marksová.
- In June 2015, WOMEN FOR WOMEN, o.p.s., became a member of the working group of the Ministry of Labour and Social Affairs of the Czech Republic called "School Lunches", for the introduction of measures to reduce food deprivation of children, funded by the Food and Material Assistance Operational Programme.
- In August 2015, we managed to obtain the patronage of the Ministry of Education, Youth and Sports of the Czech Republic and the personal support of Minister Kateřina Valachová.
- In August 2015, the project was taken under the patronage of the Union of Towns and Municipalities of the Czech Republic.
- In November 2015, the project was taken under the patronage of the Association of Regions of the Czech Republic.
- The project has received significant financial support from the Ministry of Education, Youth and Sports of the Czech Republic under the subsidy programme for non-governmental non-profit organisations in support of school meals for primary school pupils for the years 2016 to 2022.
- In March 2017, a Memorandum of Cooperation was signed with the Ministry of Labour and Social Affairs of the Czech Republic.
- In June 2017, a joint press conference was held by the MoLSA and W4W on cooperation in addressing the issue of affordable lunches for children.
- In 2018 and 2019, the project was financially supported by the world-famous American metal band Metallica (who donated approx. CZK 2.5 million).
- In the autumn of 2019, the world-famous tennis player Novak Djokovic and his wife Jelena came to the Czech Republic to personally support the project. Together with tennis player Radek Štěpánek, they visited children from a primary school in Prague 4.
- In June 2020, the Statutory City of Plzeň presented us with the major Patron of Plzeň Education award.
- In September 2021, the project won second place in the Public Sphere category of the annual UN SDGs Awards. This is an award for implementation of UN Sustainable Development Goals in the Czech Republic.
- In 2022, we received support from Czech Television through the Peče celá země series. Czech Television also created a spot to support the project.
- In 2022, we gained membership in the Association of Social Responsibility, o.p.s., which is a sustainability and ESG initiative in the Czech Republic and meets Sustainable Development Goals (SDGs) from the United Nations with its members.











LUNCHES FOR CHILDREN IN NUMBERS

2013/2014 school year

Children having lunch: 370 children from 93 schools amount paid: CZK 744,374

2014/2015 school year

Children having lunch: 2092 children from 458 schools

amount paid: CZK 5,238,901

2015/2016 school year

Children having lunch: 3,286 children from 664 schools

amount paid: CZK 10,090,139

2016/2017 school year

Children having lunch: 5,214 children from 766 schools

amount paid: CZK 19,198,872

2017/2018 school year

Children having lunch: 6,912 children from 876 schools

amount paid: CZK 27,913,999

2018/2019 school year

Children having lunch: 8,119 children from 939 schools

amount paid: CZK 33,946,654

2019/2020 school year

Children having lunch: 8,815 children from 975 schools

amount paid: CZK 39,072,207

2020/2021 school year

Children having lunch: 9,709 children from 955 schools

amount paid: CZK 46,889,314

2021/2022 school year

Children having lunch: 12,738 children from 1096 schools

amount paid: CZK 56,618,079

2022/2023 SCHOOL YEAR, UP TO 6 APRIL 2023 CONCLUDED AND PAID DONATION CONTRACTS

Children having lunch

14,240 CHILDREN FROM 1,153 SCHOOLS

amount paid

CZK 76,868,818

Rise in the number of children participating in the project each year: a slower growth in the number of schools and children could be observed when the government implemented Covid-19 prevention measures. In the 2021/2022 school year, we returned to a growth rate of over 30%, which was typical in the years before the pandemic. We saw a significant increase in September 2022. In the first 4 months of the 2022/2023 school year, we had almost the same number of children enrolled in the project as we had for the entire previous school year.



TABLE OF GROWTH IN THE NUMBER OF PARTICIPATING CHILDREN AND SCHOOLS BY SCHOOL YEAR

school year	number of prima- ry schools/school canteens	number of children	increase in primary school/ school canteen num- bers in relation to the previous year	increase in children in relation to the previous year
2015/2016	664	3,286	_	_
2016/2017	766	5,214	15%	59%
2017/2018	876	6,912	14%	33%
2018/2019	939	8,119	7%	17%
2019/2020	975	8,815	4%	9%
2020/2021	955	9,709	-2%	10%
2021/2022	1,096	12,738	15%	31%

CONCLUDED DONATION CONTRACTS WITH LUNCHES FOR CHILDREN SCHOOL YEAR 2021/2022, 2022 PERIOD

region	number of prima- ry schools/school canteens	number of DC	number of children	financial resources
Prague	92	117	832	CZK 2,781,890
South Moravian	69	89	664	CZK 1,995,307
South Bohemian	86	110	755	CZK 2,345,611
Pardubice	80	102	901	CZK 2,690,704
Hradec Králové	85	109	795	CZK 2,447,596
Vysočina	39	45	344	CZK 1,035,909
Karlovy Vary	25	37	324	CZK 1,031,174
Liberec	57	69	553	CZK 1,759,171
Olomouc	91	124	1,030	CZK 2,894,010
Plzeň	44	52	432	CZK 1,308,615
Central Bohemian	124	158	1,213	CZK 3,885,336
Moravian-Silesian	118	163	1,957	CZK 5,788,764
Ústí nad Labem	99	133	1,779	CZK 5,260,197
Zlín	82	109	892	CZK 2,674,006
Total	1,091	1,417	12,471	CZK 37,898,290

CZK 37,898,290

In the 2021/2022 school year, 2022 period, we paid for lunches for 12,471 children from 1,091 primary schools/ canteens across the Czech Republic from the Ministry of Education's subsidy programme and with the help of donors. A total of 1,417 donation contracts were concluded for CZK 37,898,290. We provided assistance in all regions of the Czech Republic.

CZK 27,368,968

Between September and December 2022, thanks to the Ministry of Education's subsidy programme and donor support, we paid for lunches for 12,652 children from 1,066 schools/canteens across the Czech Republic. In total, we concluded 1,354 donation contracts worth CZK 27,368,968.

CONCLUDED DONATION CONTRACTS WITH LUNCHES FOR CHILDREN SCHOOL YEAR 2022/2023, 2022 PERIOD

region	number of prima- ry schools/school canteens	number of DC	number of children	financial resources
Prague	80	90	702	CZK 1,708,076
South Moravian	62	76	638	CZK 1,326,760
South Bohemian	87	109	801	CZK 1,701,837
Pardubice	81	105	870	CZK 1,906,949
Hradec Králové	82	106	798	CZK 1,635,557
Vysočina	42	51	378	CZK 795,043
Karlovy Vary	22	33	394	CZK 832,651
Liberec	61	87	655	CZK 1,406,904
Olomouc	80	97	926	CZK 2,014,633
Plzeň	39	46	339	CZK 749,197
Central Bohemian	124	155	1,378	CZK 3,160,174
Moravian-Silesian	120	161	1,869	CZK 3,944,567
Ústí nad Labem	105	135	2,006	CZK 4,278,423
Zlín	81	103	898	CZK 1,908,197
Total	1,066	1,354	12,652	CZK 27,368,968



SOCIAL STATISTICS

In the 2021/2022 school year, we registered 12,782 school children overall in the funded applications in donation contracts and concluded amendments to donation contracts in the W4W project: Lunches for Children.

According to information from the school, 65% of this number live in incomplete households and 35% in complete households. In over half of the families, it is not known whether they receive hardship benefits. A quarter of the mothers from complete families are unemployed and around 14% are on maternity leave. According to the data available from the school, more than a third of single mothers are employed and around 11% are on maternity leave. Over half of the fathers have not specified their occupation.



Complete household

Total	12,782	
No	8,361	65%
Yes	4,421	35%



Mother's employment

Total	12,782	
Employed	3,550	28%
Old-age pension	21	1%
Unemployed	3,273	26%
Unknown	1,442	11%
Not completed	1,237	10%
 Maternity leave 	1,864	14%
 Disability pension 	381	3%
 Temporary/occasion 	onal 1,014	8%



Father's employment

Temporary/occasional	722	6%
 Disability pension 	261	2%
Maternity leave	22	0%
 Not completed 	7,606	60%
Unknown	972	8%
Unemployed	791	6%
Old-age pension	48	0%
Employed	2,360	18%
Total	12,782	



Mother's employment in single parent families

Temporary/occasional	606	9%
 Disability pension 	218	3%
Maternity leave	816	11%
Unknown	1,034	15%
Unemployed	1,914	27%
Old-age pension	13	0%
Employed	2,523	35%
Total	7,124	



Hardship

Total	12,782	
Unknown	6,798	53%
No	4,305	34%
• Yes	1,679	13%

IMPACT ASSESSMENT OF THE PROVIDED AID FOR THE 2021/2022 SCHOOL YEAR

QUESTIONNAIRE SURVEY – E-MAIL SURVEY pruzkum@obedyprodeti.cz

BASIC DESCRIPTION

We assessed the impact of the provided support, the impact of the general closure of schools and other perceived specifics for the 2021/2022 school year by analysing data from an email survey.

At the end of the school year, 12 questions with several sub-questions were sent to the e-mail addresses of the contact persons in the schools and canteens to determine the impact of the provided aid. We asked about the reaction to the current economic situation and the arrival of Ukrainian pupils in Czech classrooms. We were also interested in how our project has contributed to

the integration of children from Ukraine into the school collective.

In total, we received completed questionnaires from 529 respondents out of a total of 1,096 contacted schools and canteens.

We found that more than half of the respondents would be increasing the price of lunch, almost a third of them by about CZK 3. This meant we were not surprised that almost 90% of schools and canteens would again be asking for our help in the next school year. We also see this as a great commitment.

All indications are that we can expect a higher number of registered schools and children due to rising inflation. This is also linked to the increased financial demands for the project in 2022/2023.

It was also important for us to find out if the schools are involved in other similar projects. In 88% of cases the answer was negative. We are honoured





LUNCHES FOR CHILDREN PROJECT WEBSITE

that our daily efforts have helped nearly 13,000 children. On the other hand, we realise that we cannot help everyone.

As we have already written, the W4W project: Lunches for Children has been helping for 10 years now. We try to make the whole process as effective as possible in helping as many children as possible. For the collaborating schools and canteens, this activity is above and beyond the call of duty. Therefore, it is crucial that the whole system is userfriendly and simple. We believe that thanks to our experience, the professionalism of our team and our own application, we can process a high number of applications within a short time. We often see in



WEBSITE: INFORMATION FOR DONORS

feedback that educators do not look elsewhere for help for children because the support we provide is quick, easy and without lengthy administration.

Other results of the questionnaire are related to this. We were interested in what the representatives of schools and canteens would like to change about the project. In 95% of the cases they were completely satisfied, the remaining 5% suggested changes, which unfortunately we cannot implement due to the conditions of the subsidies. In previous years, there has been a recurring suggestion that we carry out a similar project for children from socially disadvantaged families who attend kindergartens. We called the project SOS for Kindergarten (Snack



95%

We wanted to know what the representatives of the schools and canteens would like to change about the project. In 95% of the cases they were completely satisfied, the remaining 5% suggested changes, which unfortunately we cannot implement due to the conditions of the subsidies.

– Lunch – Snack), but unfortunately we were not able to implement it in 2022, because we did not receive confirmation of a subsidy until the end of November 2022. We regularly confirm the positive impact of the W4W project: Lunches for Children with the teachers. Once again this year, the biggest benefit for the schoolchildren was at least one hot meal a day, and the children also did not suffer from exclusion from their classmates.

OVERALL ASSESSMENT

The 2021/2022 school year was not an easy one for most of us. Just when we thought the worst of the coronavirus pandemic had subsided, the war in Ukraine began, significantly affecting the second half of the 2021/2022 school year. The first part of the 2022/2023 school year was then impacted by a significant rise in inflation, and the energy and financial crisis. We can already say with certainty that the negative financial impact and uncertainties will prevail and affect the lives of both adults and children. None of us knows how to adequately prepare for the upcoming situation. Therefore, our only option is to continue helping the children who rely on us to the best of our abilities.

As we have demonstrated many times, the project team can react quickly to the current situation. This year, because of the war in Ukraine, we immediately included Ukrainian children in the project. As the results of the questionnaire survey confirmed, lunch attendance contributed to easier integration in Czech schools and learning the Czech language. We regularly receive letters of thanks from schools about how much the project is helping them. At the same time, we are grateful to the teachers who help us and are fully aware that this is a volunteer activity.

MEDIA MONITORING

All the texts, print advertisements and other visuals provided, always included information about the support we received from the Ministry of Education, Youth and Sports, however, the media or editors did not give this information in all cases. During 2022, W4W recorded a total of **152 unique mentions** about the W4W project: Lunches for Children (no duplicates, 318 including duplicates). In 2022, W4W issued two press releases on the Lunches for Children project, which were presented on the WOMEN FOR WOMEN and LUNCHES FOR CHILDREN websites and on social media, each time mentioning the support of the Ministry of Education, Youth and Sports:







MARKETING SUPPORT FOR THE W4W PROJECT: LUNCHES FOR CHILDREN IN 2022

In 2022, WOMEN FOR WOMEN, o.p.s. (W4W) communicated the Lunches for Children project mainly through the following communication tools and channels:

- 1. Website: WOMEN FOR WOMEN, Lunches for Children
- Social networks (Instagram, Facebook, LinkedIn, YouTube)
- 3. Media (TV, radio, online, print/meeting with journalists)
- 4. Advertising (online, print)
- 5. PR articles
- 6. Outdoor campaign (MBS media)
- 7. Meetings with representatives of state and local government

W4W highlights support for the W4W project: Lunches for Children from the Ministry of Education, Youth and Sports at every opportunity. It confirms and specifies assistance from the state in all external communication, including social networks and media. All texts and graphic visuals related to the W4W project: Lunches for Children include the "With the support of the MEYS" logo (see examples of visuals below). W4W always highlights the significant role of the MEYS in the W4W project: Lunches for Children.

GRAPHIC VISUALS

In 2022, W4W rebranded its graphic visuals. This meant that different logos with a different colour scheme started to be used within the terms of the graphic visuals for the W4W project: Lunches for Children. In June 2022, support from the MEYS was added to the project logo. All the branding and graphic visuals of the project were coordinated with the Director of the External Relations and Communication Department of the Ministry of Education, Youth and Sports, who formally approved the prepared materials.

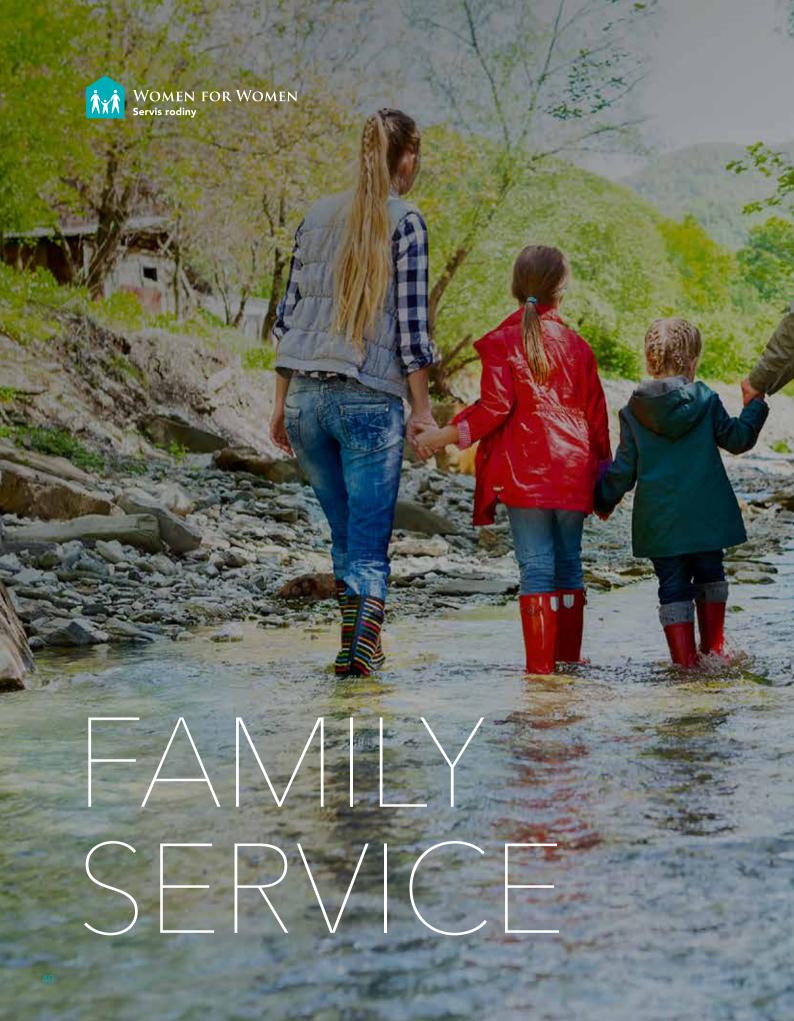




SUPPORT OF THE CHARITY PROJECT BY CZECH TELEVISION

In 2022, W4W and Czech Television (CT) entered into an agreement on support of a charity project in the "Peče celá země" series. As part of this agreement, CT provided free space for the broadcasting of W4W TV spots and also produced a free spot to promote the W4W project: Lunches for Children. CT then aired the spot again on several of its channels as part of its autumn schedule.







In 2022, we decided to consolidate our activities in the original two projects – Relationship Service and Family Service – under one W4W project: Family Service.

The aim of the project is to help separating and divorcing parents find common ground in raising their children, in cooperation with the courts. We would like to motivate parents to refrain from initiating legal disputes regarding their own children and leave the responsibility solely to the authority of the court. We believe that parental agreement is always better for the child than legal disputes.

Divorce or the breakdown of a relationship is one of the most challenging life situations for children and adults. We know that separating the role of partner from the parenting role is very difficult, but it is crucial for the future care of the children.

This is why we try to educate divorcing couples so that they realise that even though their partnership is ending, the parental relationship with their children continues.

"When mum and dad break up, the child's soul fills with sadness, worry and insecurity. While adults have experienced multiple versions of the world, for children, their family is the only small world they know, and it is now falling apart. We know how a mismanaged or prolonged divorce negatively affects children. During this

period, relationship patterns are formed that the participants are likely to repeat when they grow up. The next generation will also be harmed. Prevention can therefore help not just one, but several generations."

Ivana Tykač,

director and co-founder of WOMEN FOR WOMEN, o.p.s.



WHO THE PROJECT IS INTENDED FOR

For parents who have filed a petition with the courts to regulate their relationship with their minor children.

WHAT THE PROJECT OFFERS

We offer parents education, counselling, mediation and therapy. Education means mass lectures for parents held directly at the courts of law. The lectures focus on the needs of children during the period of family breakdown, what children experience and how to talk to them about the situation. The aim is to reduce the negative impact of family breakdown on children.

We focus on questions like:

- How do children perceive their parents' separation/divorce?
- > What are their needs?
- > How important are parents to children's development?
- How to talk to children about the situation?
 We consider education to be an essential service for separating and divorcing parents.

PROJECT OBJECTIVE

The main goal is to help children experience a better childhood. We also aim to help parents learn how to communicate with each other, eliminate conflicts and thereby minimise the negative impact on the children. We also conduct expert discussions on divorce issues, pointing out pitfalls and looking for new solutions. As part of our activities, we participate in various meetings with the relevant departments, conferences and professional meetings.

All services are free of charge for parents.

Children love unconditionally.

They associate their identity with their mother and father, they need both of them. Children don't need to be part of adult disputes.



STATISTICS AND ACTIVITIES FOR 2022

Education: 40 lectures, which were attended by

800 PARENTS

WE MAY NO LONGER BE PARTNERS, BUT WE WILL BE PARENTS FOREVER

- The end of a partnership presents a new challenge, namely how to continue to function as parents.
- > Children need to know that they have not lost both parents as a result of the break-up.
- Children will handle the separation of their parents as well as their parents handle it.
- Let's avoid passing on our parental responsibilities to our children.
- > Let's avoid involving the children in our disputes.
- > Children are not meant to take the place of a partner.
- > Children need their parents to talk to them in an age-appropriate way about what is going on.
- > We cannot judge who is the better parent, children need to experience the closeness of both.

FAMILY SERVICE

In 2022, we actively cooperated with the District Court in Most and the District Court for Prague 10. We are establishing further partnerships with the courts and creating interdisciplinary teams across the country.

EXTERNAL WORKERS PROVIDING SERVICES FOR THIS PROJECT

- > 2 project coordinators
- > 5 counsellors, mediators and educational trainers
- > 1 psychotherapist for children
- > 1 psychotherapist for parents
- → 1 lawyer

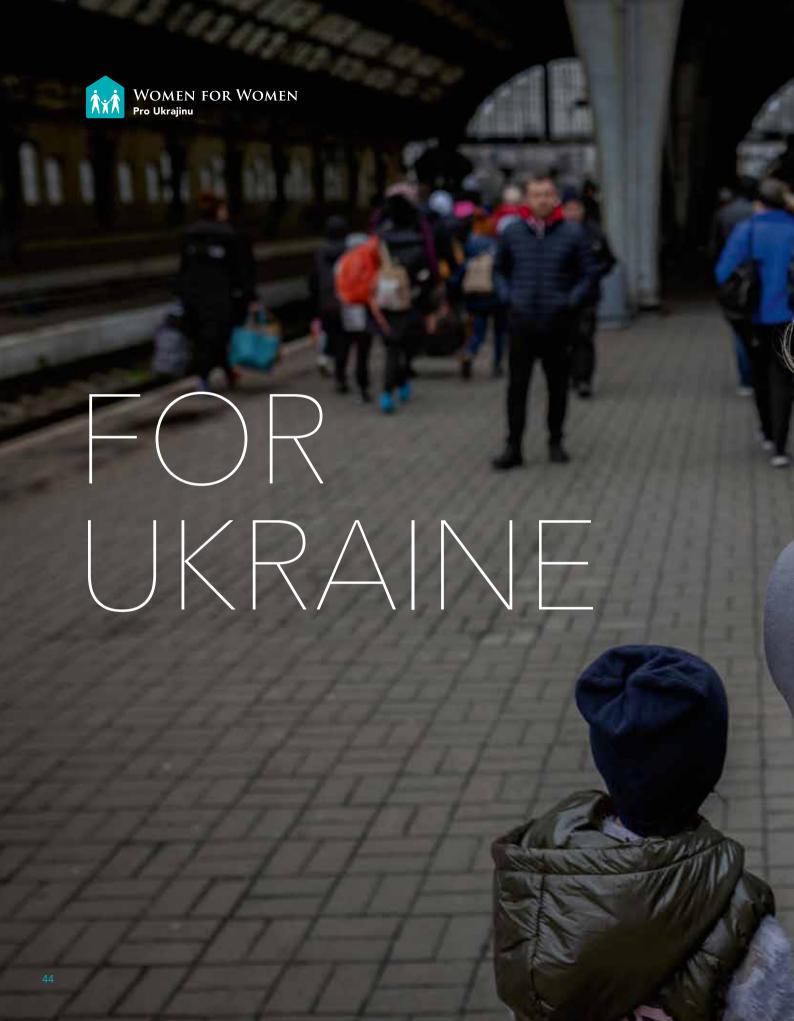
THEATRE PERFORMANCE – DIVORCE OR WITHIN THE LIMITS OF THE ACCEPTABLE NORM

In the autumn of 2022, we established cooperation with Lonelybase z.s. and became partners to the theatre production titled Divorce or Within the Limits of the Acceptable Norm. The theatre performance aims to open up the debate about divorce and its negative impact on children. The play was created in collaboration with clinical psychologist and court expert prof. Radek Ptáček on the basis of his many years of experience in divorce situations, among others. The performances are followed by a debate with experienced experts. The project presents theatre performances across the Czech Republic.

Counselling and mediation services

100 COUPLES Family therapy

71 ADULTS
28 CHILDREN







The For Ukraine project was created in February 2022 in response to the Russian invasion of Ukraine and the influx of war refugees (mainly women with children) into the Czech Republic.

THE MAIN PROJECT OBJECTIVE

To provide a safe haven for Ukrainian women with children fleeing the war in Ukraine.

WITHIN THE TERMS OF THIS PROJECT WE PROVIDED THE FOLLOWING SUPPORT AND SERVICES TO REFUGEES AND THEIR CHILDREN

- Provision of accommodation upon arrival in the Czech Republic free of charge or at an affordable price (accommodation details below)
- > **Financial assistance** to cover basic needs upon arrival in the Czech Republic
- Basic regular advice in Ukrainian for orientation in the Czech refugee assistance system and other areas of need
- Help with integration of families in the Czech Republic
 employment of parents (recommendation of suitable jobs, training courses), assistance in integrating children into the education system in the Czech Republic
- Help in communicating with authorities and institutions in particular humanitarian aid, health insurance, foreign police

 Material assistance – Food, toiletries, household items, internet connection (mobile data cards), charity bazaars for clothes, toys, etc. (employee collections)

WE PROVIDED ACCOMMODATION FOR UKRAINIAN FAMILIES (WOMEN WITH CHILDREN) IN THE FOLLOWING WAYS

- > By renting a flat or part of a flat in the form of the WOMEN FOR WOMEN, o.p.s. shared housing programme, in Prague and Most: the families were offered the first two months of rent free, and the rent was subsequently subsidised according to the financial potential of the affected families. Families were able to rent a flat throughout 2022, with some continuing to rent in 2023
- hotel in the centre of Prague, which WOMEN FOR WOMEN, o.p.s., rented for these purposes. Families were provided free accommodation for 3 months (from February to May 2022) with full board and internet access. After 3 months, we provided follow-up accommodation, among other things, as part of our services
- Accommodation of 45 Ukrainian child orphans with staff from April to August 2022 in a Prague hotel, including meals (in cooperation with the Good Family Association)



To help Ukrainian refugees, Airbnb.org provided support to WOMEN FOR WOMEN, o.p.s. for short-term accommodation for a maximum of 30 days through the Airbnb platform. The first family was given accommodation on 27 April 2022. The project lasted until 31 August 2022. Thanks to the donation we were able to provide accommodation to 96 people (69 adults and 27 children).

TRUCK WITH HUMANITARIAN AID FOR UKRAINE

On 11 May 2022, WOMEN FOR WOMEN, o.p.s., dispatched a truck filled with humanitarian aid to Lviv, Ukraine, destined for Ukrainian orphans, children in orphanages, women and the elderly. The truck was loaded with toiletries for children and adults, essential medicines, as well as food, fruit and vegetables. By scanning the attached QR code, you will find a video documenting the transportation of aid to Ukraine.







BASIC INFORMATION ABOUT SUPPORTED FAMILIES

- The majority of our clients have either secured employment in the Czech Republic or have obtained income through alternative means, such as receiving support from their families.
- A significant number of children have enrolled in the education system in the Czech Republic, while also actively participating in remote education in Ukraine.
- The language barrier is a major obstacle to the integration of Ukrainian refugees. Although the vast majority of them have attended language courses, their knowledge of Czech grammar remains limited to the basics.

PRESS RELEASE

Today marks one year since the start of the Russian invasion of Ukraine, which has driven millions of people from their homes. WOMEN FOR WOMEN (W4W), a non-profit organisation, became heavily involved in helping Ukrainian mothers fleeing Russian aggression with their children right after the war began, providing integration packages, including accommodation, to more than 175 adults and 160 children over the past year.

"None of our Ukrainian clients had any problem finding less qualified or unqualified work in the Czech Republic. Unfortunately, about half of them have encountered expressions of hostility or xenophobia in the Czech

- The uncertain future means that refugee women do not devote intensive effort to learning Czech. The fact that they have to work, take care of their families, secure funds and better conditions for the integration of their children, also plays a role.
- Children of our clients have no difficulties with integration into Czech society. They feel safe in the Czech Republic and have already established friendships among their peers here.
- The different functioning of the healthcare system was the only topic that clients in the Czech Republic were not satisfied with.

Republic." says Ivana Tykač, co-founder and director of W4W. Most of the Ukrainian clients who have been helped by W4W want to return to their previous lives in Ukraine once the war ends. These are mainly women who have higher qualifications and who had better living conditions in their home country or have a partner there.

"I didn't mind the lack of furniture, I would have slept on the floor. Just to have privacy and not be a nuisance," says psychologist Svitlana Tavantseva, who, with her 18-year-old son and 10-year-old daughter, was forced to leave her home near Kharkiv and became one of dozens of Ukrainian clients whom W4W has been helping to integrate into the Czech environment for one year now.

ORGANISATIONS THAT HAVE BEEN INVOLVED IN HELPING REFUGEES













SOCIAL Counselling centre

WOMEN FOR WOMEN, o.p.s., offers the public social counselling online via a form on the website, by phone, or by appointment in person at our offices in Prague and Most. We are most often contacted by single parents and parents with children who have found themselves in a difficult life situation.

FREQUENTLY ASKED QUESTIONS FROM THE SOCIAL COUNSELLING CENTRE

- > I urgently need to leave a relationship because of domestic violence. What should I do?
- > What should I do if I am considering leaving my partner with whom I have children?
- > What does divorce or break up in a family with children involve?
- I want to reach an agreement on childcare and maintenance with the other parent following a break-up. How should I proceed?

- How do I deal with a situation where I don't have sufficient income to secure rental housing?
- I am not able to cover the cost of living or basic living requirements. Where can I find help?
- As a low-income single parent, am I entitled to any financial help from the state?
- > Employers reject me as a parent with a young child. How can I improve my chances on the labour market?
- > How do I find out where I owe money?
- I don't have the funds to pay off all my debts. How do I deal with the situation?
- > What is bankruptcy and how do I apply for it?
- I need help paying for medical equipment for my children. Who do I contact?
- I need help from a therapist for myself or my children. Who do I contact?



LEGAL Counselling centre

At WOMEN FOR WOMEN, o.p.s. we offer the public legal advice in cooperation with lawyers. We provide legal advice online via a form on our website. Our areas of focus include civil law, family law, criminal law, and debt issues.

FREQUENTLY ASKED QUESTIONS FROM THE LEGAL COUNSELLING CENTRE

- > How do I get a divorce?
- > How long do maintenance proceedings take?
- > Can maintenance be claimed retroactively?
- Do you have to go to court to claim maintenance, or do the parents simply reach an out-of-court settlement?
- The father is employed illegally how do I prove his actual income?
- If one of the parents has a higher income, is this sufficient reason to entrust the child to this parent's custody?
- > How do I proceed if maintenance is not paid?
- Maintenance is not paid according to the court ruling.

How should I handle the situation?

- The children's father is a foreigner. He doesn't pay us maintenance what can I do?
- > What about the maintenance allowance for an unwed mother when the man/father of the child marries another woman?
- I have an adult child. What are the maintenance obligations?
- I filed a criminal complaint for non-payment of maintenance, and nothing has happened so far.
- Is there a single place where I can find out about all distrainments?
- > What is considered community property?
- > Which liabilities (debts) are part of the community property?
- > How can the bailiff recover a debt from a spouse?
- I have learned that my spouse is in debt.
 What should I do, get a divorce?
- > Where can I get advice on matters concerning debt?
- > I've heard about debt relief (personal bankruptcy). What does that involve?
- > Is bankruptcy an appropriate solution for me?



ST BRANCH



We opened the first **WOMEN FOR WOMEN branch** outside Prague in June 2018 in Most. You can find it at the SEV.en group's headquarters on Václav Řezáč Street. The company provided us with the facilities. In cooperation with the District Court in Most, we are implementing a project for competent parents called W4W: **Family Service** with the aim of eliminating disputes between separating parents and, most importantly, reducing the impact of their separation on their children.

As part of the effective functioning of the so-called Cochem model (cooperation among all professions and institutions involved in divorce proceedings), we regularly co-organise interdisciplinary meetings. In addition to W4W, representatives of the District Court in Most, OSPOD (Department of Social and Legal Protection of Children) in Most and Litvínov, therapists, a lawyer and other interested persons participate in these meetings. Representatives of district courts from other cities where they wish to implement the Cochem model are also invited. They have the opportunity to obtain basic information about the functioning and benefits of this model at these meetings.

Psychotherapy in the W4W project: The Family Service is provided at our Most branch. Clients have the opportunity to take advantage of 5 free therapy sessions. The therapy sessions are guided by two psychotherapists – one for parents, the other for children. Some clients continue to see the therapist even after exhausting the free sessions and take advantage of the opportunity to attend therapy with their co-participation in the fees.

The branch also offers the aforementioned **Services for the public** – social and legal counselling. For a symbolic price of CZK 200/hour, children, adolescents and adults can take advantage of psychotherapy and the much sought-after service in the field of development of language skills.



The Legal Counselling Centre can be used by separating/divorcing parents in two ways (free of charge):

- > Consultations with a lawyer at the branch, which takes place once a month
- > Inquiry by e-mail, to which our lawyer will reply within 48 hours Information about our national projects is also available at the Most office (W4W: Housing for Children – Deposit and W4W: Lunches for Children).

SERVICES FOR THE PUBLIC



DEVELOPMENT OF LANGUAGE SKILLS

Co-participation

(200/hour

Externs

speech therapist psychotherapist

2022



LEGAL COUNSELLING CENTRE

Examples of topics we address at the counselling centre:

- > help with the formulation of proposals for the adjustment of relations with minor children or divorce, advice on filing them in court
- > reviewing employment documents (such as contracts or termination of employment)
- > help with navigating the court process if you receive a subpoena
- advice on debt recovery



PSYCHOTHERAPY

Co-participation

Externs

Therapies



WHAT PROBLEMS PEOPLE MOST OFTEN **COME TO US WITH**

- > partner relationships including domestic violence
- > family relationships
- > childcare for children in single-parent households
- > states of anxiety
- > low self-esteem
- > self-harm
- > difficult life situations (a partner's illness or death)
- > obsessive-compulsive thoughts and manifestations

APPROACHES BY THERAPISTS

Jaroslava Bendová

She prefers an individual approach to her clients. She works with child clients more from the aspect of art therapy (working with therapeutic cards, client artefacts, sandboxes and the developmental technique of Clay Field Work), while with adults her work focuses on psychoanalytic conversation in combination with transactional analysis and art therapy.

Magdaléna Steinerová

For children aged 3–9, she uses a non-directive approach according to C. Rogers, child-centred play therapy. For older children, she uses the Sandplay method (using therapeutic sand and created pictures in the sand). When consulting with parents, this involves psychological counselling (using knowledge from child developmental psychology and communicating this to the parents).

Alena Ohemová

Due to the diversity of clients and their situations, she applies an eclectic approach, i.e. a combination and selection of different procedures and methods depending on the client's personality, social or health situation. Of the classical psychotherapeutic methods, she most often employs psychodynamic, rational and cognitive therapy, incorporating communication models in therapy. The most common techniques/methods are: for adults – psychotherapeutic interview, empathic interview (self-disclosure, exploration, abreaction), insight guidance, training in assertive techniques and correction of communication patterns; for adolescents: interviews and special therapeutically controlled behaviour procedures, including the use of suggestive, relaxation and mediation techniques.

Veronika Smetánková

She works according to the principles of the PCA approach (person-centred approach), she uses diagnostic methods of a projective nature as needed with her teenage clients and would also like to start offering imaginative techniques to some clients.

Total expenditure on Services for the Public for 2022:

CZK 605,400

Evaluation questionnaires

An assessment questionnaire regarding our services has been available in the "waiting room" since October. We have received assessments regarding the approach by the speech therapist and the usefulness of the service, such as: I can recommend, improved insight into the problem, direct and accurate discussion of my problems, satisfaction, excellent feedback, great approach, my son is no longer so worried, my daughter's behaviour has calmed down, I will recommend to others, lovely lady, amazing approach... When asked about how they discovered the service: respondents mentioned various sources: through court, on FB/internet, from friends.

UKR

 1^{st} flat: 2 adults + 2 children – living there from 3/22 – both working

 2^{nd} flat: 2 adults + 3 children – living there from 5/22 – at home with children

 3^{rd} flat: 1 adult + 2 children – living there from 6/22 – at home with children



COOPERATION

Higher Vocational School in Most

Higher Vocational School in Most – specialisation in social and legal activities (part-time and full-time study) – three times a year.

We are pleased that students of the Higher Vocational School in Most specialising in social and legal activities had the opportunity to visit our branch, where they learned about the services offered by W4W.

ČOSIV (Czech Professional Society for Inclusive Education)

A regional pilot programme called "How to comprehensively and effectively support children at risk". The project was created in cooperation with representatives of local government, schools, social service providers, and respected experts in the field of support for children at risk (https://cosiv.cz/cs/ncs/). We are happy to be part of this team, collaborating with representatives from other organisations through regular meetings (case seminars, training, workshops).

Sev.en

Once every three months, the Sev.en Group's magazine publishes an article or interview on a current topic or on a service we offer our employees in this manner.

Housing Led

(formerly Housing First) in partnership with the City Council – 9/22 – our Housing for Children – Deposit and Lunches for Children projects were introduced.



DOPADY A PŘÍNOSY PSYCHOTERAPEUTICKÉ POMOCI

Clies projektis WWW. Terris inding je mininter dopad zirajaski rodnir ta Orgozifydalici poposal roddici, kodina ji aktorij, ki staj portijena je pravšet trajaji. Ta pomišti menim rodd til datine dopalini Olier rodnir trajaji. Ta pomišti menim rodd til datine dopalini Olier rodnir bilgi tami se pak vizlaji y roddir neda stakoviti ostalici, stak ordici reddi manifil dobadu u zdči u polečni doti a vytvelit tak pre iliti přizovit výchovní

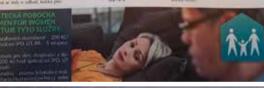
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ZEPTALI JSME SE

Michaely Hostašové, vedoucí mostecké pobočky obecně prospěšné společnosti Women for Women (W4W).

Waters for Women as primiting a mindful ma pomor samufloritation a detroit best as ociity stillyd shaled a joso of byll obrožiani z trafeto i fydand, V sandassoott is ale amparised I v sanda sooned utrailingtom user bili am V am trafeto trafeto and a many and trafeto

Zandriujeme se především na ženy s dětmí, kterým se snatíme sehvat bydiení. Outi se to v Praze kde márre sidlo, v Mostě spokupracujeme s místem, které tyto aktivity koordinuje. V první tázi bylv vkrajímké mathy s dětmi udvýtovívány v hodelu Cascadi a ztale v domové milidiche při tatisgované střední odle ve Vědebuděcích. Snažíme se skánet similakty na další majstele udvýtovástřední. Posladní se vedebuděcích snažíme se skánet similakty na další majstele udvotováse skánet similakty na další majstele udvotováskánet skánet skánet skánet skánet similakty na další majstele udvotováskánet skánet sk

> 3 000 konun pro dospělou osobu a 1 500 konun na díbě. Na zařízené byty jeme ve spolypráci s dárcí vybavíli s každé rod ně dali hypenické prostředky a jatlo Zprostředkovali jome je také kontakt na diletřbuční milto humanitární pomoci, kde p předložení pasu získají další potřebné věci.

Předáváme témto ženám také kontakty na cúmeckou pokicí, aby si mohly zařídí víta, na úřad práce kde mohou získu dávko okumžité pomocí a pomohou jim s řhodáním zaměstvání, nebo na baskovní ústavy kváli založení účtu. Poskytujeme jim také informace o školách a mateřských školách.

V další řázi jume připravení rodinám poskytovat i další služby. ktoré standaníně nablzime, například brrapeutickou podporu.



COOPERATION

Theatre performance in Studio 3

The theatre performance under the name of Divorce or Within the Limits of the Acceptable Norm took place within the framework of the 10th anniversary of W4W (Family Service Project).

W4W is part of community planning in Most

The branch in Most is part of community planning, specifically in the KS2 group focusing on services for people and families in crisis.

Thanks to the Institute of Community Planning, we can communicate all projects and problems openly with representatives of the city administration and other key organisations. From 2019, when W4W became part of the group, we have had a comprehensive overview of social services in Most and information about the workload of other services.

The group, which meets quarterly, consists of 18 institutions. These are mainly NGOs, but also include representatives of state and local government.

Christmas gifts for clients

Once again last year, the Sev.en Group provided us with gifts - this time vouchers for the services of a handyman.









TEOR CHILDREN

FINAL REPORT ON PROJECT IMPLEMENTATION





PROJECT IMPLEMENTATION PERIOD: 10/2020–07/2021

PROJECT OBJECTIVE

- To provide children from underprivileged families with the IT technology they are lacking for remote learning purposes during the Covid-19 pandemic.
- To prevent the children's exclusion from the education system during remote learning.
- To prevent the social exclusion of children and loss of contact with school.

CRITERIA FOR SELECTING CHILDREN IN NEED

- The child participated in the W4W project:
 Lunches for Children (2020/2021 school year) and was
 a student in Years 5 to 9.
- The child's parent (legal guardian) takes care of the child, prepares the child for school and communicates with the school.
- The parent (legal guardian) of the child does not have sufficient funds to provide IT equipment for his/her child, given his/her financial situation.
- The school expects the child to make good use of the equipment.

METHOD OF ASSISTANCE

- The application for the participation of specific children in the project was submitted by a primary school – we continued the long-standing cooperation with schools within the framework of the Lunches for Children project.
- A donation agreement was concluded with the parents of the children for the provision of technology
 a configured laptop and possibly an internet connection.
- Remote technical support was available for parents of supported children.
- > We motivated the school to engage the child in remote learning – linking the child to the communication system and overseeing the delivery of education.

PROJECT FINANCING

> The project included a transparent account 888555868/5500, to which donors could contribute towards the necessary IT equipment for children.

Major project partners:

- O2 Foundation, Smart School project Providing an internet connection
- Škoda Auto a.s. funds for the purchase of IT equipment and internet connection
- > ING Bank N.V. funds for the purchase of IT equipment and internet connection
- > Skylab spol. s r.o. laptop configuration

SUPPORT PROVIDED

Within the terms of the project, we supported 338 children from all over the Czech Republic by donating laptops. We also provided 101 of these children with internet access based on requests from primary schools and parents.

We purchased the laptops mainly using the funds of WOMEN FOR WOMEN, o.p.s. Only part of the equipment was funded through the transparent account thanks to our partnership with Škoda Auto, a.s.

The children we supported with an internet connection received USB modems and data SIM cards on the basis of our partnership with the O2 Foundation. The USB modem was provided by the O2 Foundation as a donation, and part of the cost of the internet connection was covered directly by O2. Only some of the laptops for children in specific regions were paid for from the transparent account on the basis of a partnership with Škoda, a.s.

CLEARANCE OF THE TRANSPARENT PROJECT ACCOUNT

Total donations received to the transparent account

CZK 1,145,573

Used within the terms of the IT FOR CHILDREN project

CZK 713,036

Unused donations

CZK 432,537

Returned to donors at their own request

CZK 10,000

Transferred to another W4W project at the donor's request

CZK 377,304

Balance of the unused donations transferred to W4W current account

CZK 45,233

CONCLUSION

We received donations totalling CZK 1,145,573 from donors and partners to the project's transparent account. A total of CZK 713,036 was used for IT equipment for children in need. In relation to the balance of the unused donation (CZK 432,537), part was returned at the request of the donors and part was transferred to the transparent account of another WOMEN FOR WOMEN, o.p.s. project. – a total of CZK 377,304. The balance of the unused donation in the amount of CZK 45,233 was transferred to the operating account of WOMEN FOR WOMEN, o.p.s., for the purpose of implementing further projects.



WOMEN FOR WOMEN: AID E-SHOP

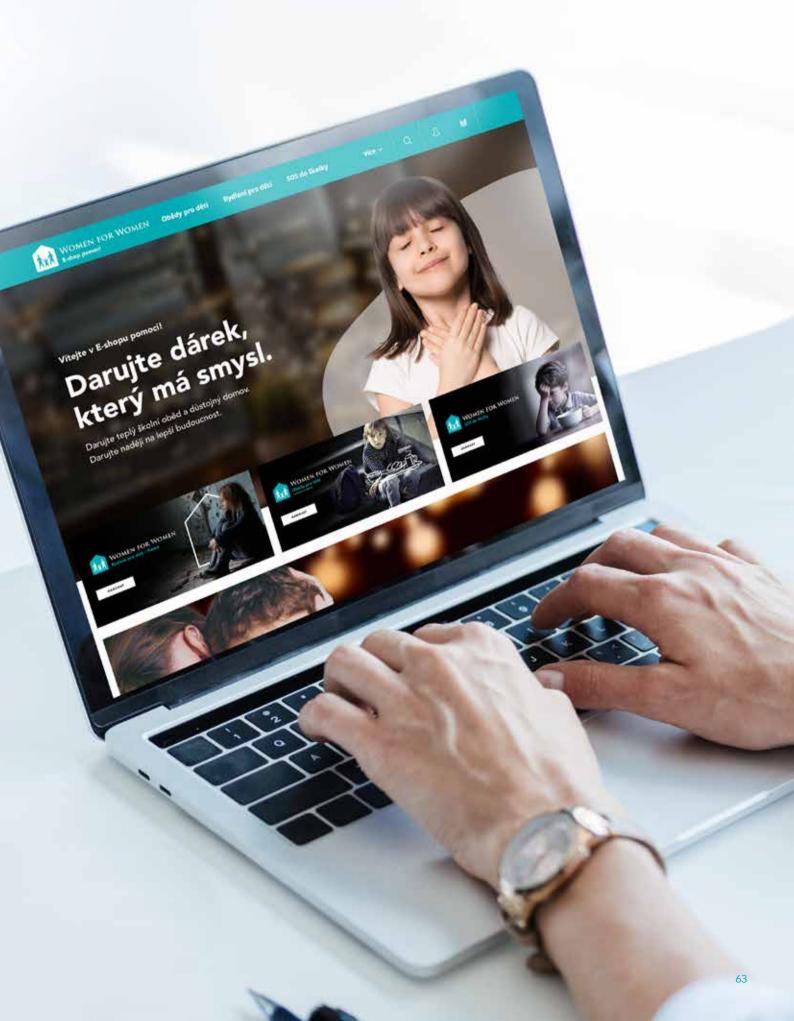
In 2022, we launched the Aid e-shop, through which it is possible to contribute to our projects (Lunches for Children, SOS for Kindergarten and Housing for Children – Deposit) by purchasing a digital gift certificate.



E-shop page



Promo video









MEMBERSHIPS

INTERNATIONAL ORGANISATIONS COFACE FAMILIES EUROPE

WOMEN FOR WOMEN, o.p.s., has been part of COFACE Families Europe, which was founded in 1958, for a number of years. This is a network of more than 50 NGOs from 23 European countries, representing millions of families, volunteers and professionals. COFACE aims to improve social policies to take into account the needs of different types of families and guarantee equal opportunities. It operates in the areas of social and family policy, education, disability rights, gender equality, children's rights, consumer rights and the impact of technological development on families. The W4W representative was elected as a member of the COFACE Administrative Board for the 2020-24 period.

In September 2022, W4W and COFACE organised a European expert seminar on the topic of DEVELOPING EFFECTIVE POLICIES TO SUPPORT SINGLE WOMEN AND MEN, in Prague as part of the Czech EU Presidency. Participants explored the effectiveness of family policies and the extent to which they actually help single parents in their everyday reality, especially in light of current developments (the Covid-19 pandemic and the war in Ukraine).

In March 2022, the W4W representative participated in a conference in Ljubljana, Slovenia, organised by COFACE and the Slovenian Family Initiative, under the title of The standing of large families with children

in society. In June, an expert meeting took place in Amsterdam on Gender Equality, Sustainability and Working Conditions, which was co-hosted by Pro Parents Netherlands and COFACE.

During the year, W4W also participated in several online discussions and seminars:

- A closer look at single parenthood everyday challenges and solutions
- Impossible bills campaigning for an energy system that puts families before profit
- > Recognising family ties across borders within the EU
- Guarantee of the quality of childcare services for the youngest children

JOINING THE ASSOCIATION FOR CORPORATE SOCIAL RESPONSIBILITY

WOMEN FOR WOMEN, o.p.s., became a member of the Association for Corporate Social Responsibility (A-CSR) in 2022. This association strives to make social responsibility and sustainability a natural part of business and the functioning of every organisation in the Czech Republic. Its activities link the corporate sector, the public sector, the non-profit sector and educational institutions. In doing so, it contributes to creating a more responsible society. We believe that, thanks to our membership in this association, we will be able to help socially disadvantaged children and their parents even better.

DONORS





















































Forbes Novinky.cz









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Seznam Zprávy





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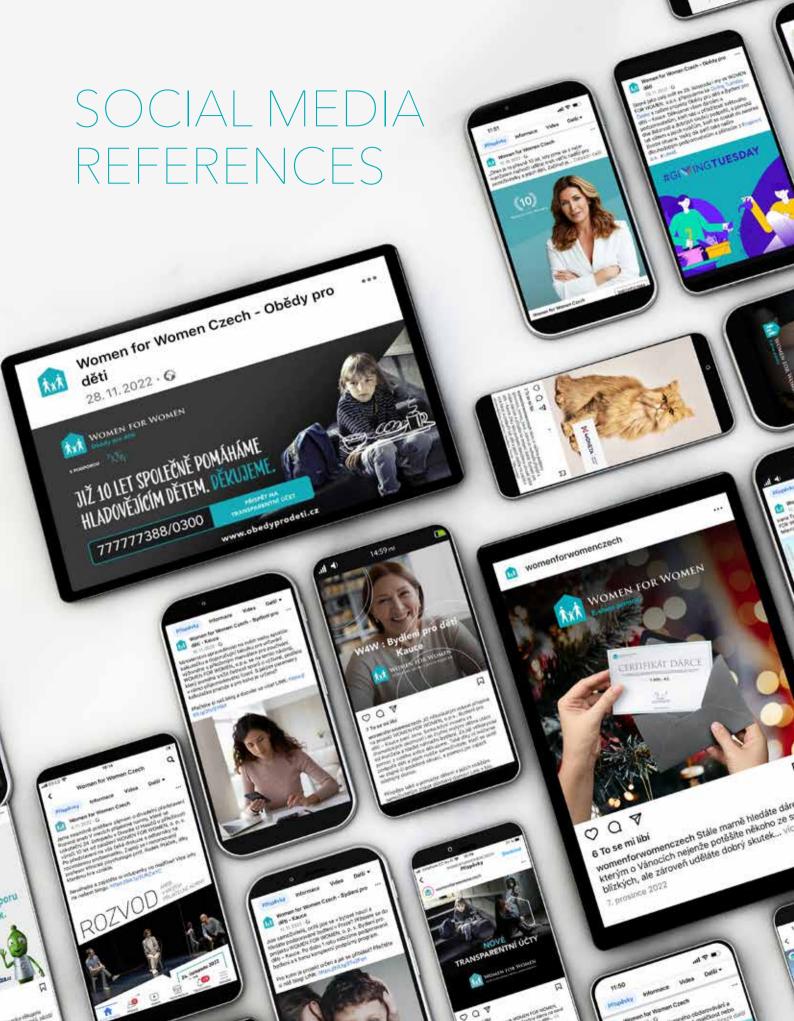


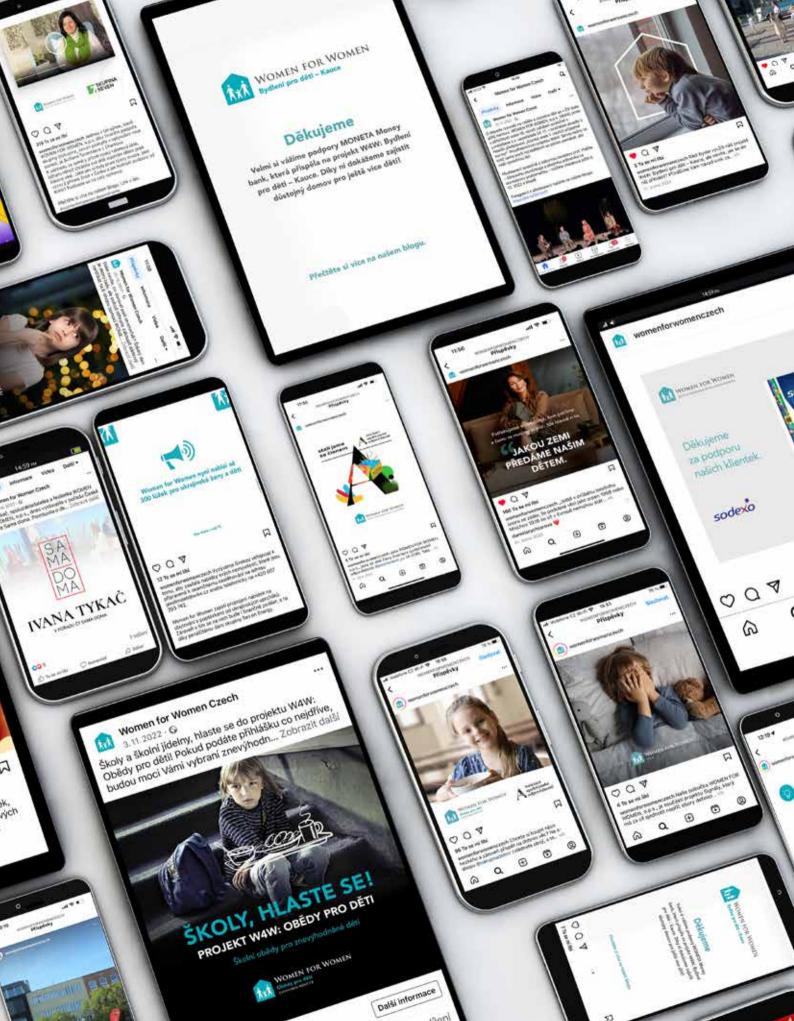




REFERENCES







FINANCIAL REPORT 2022

ASSETS AND LIABILITIES AS OF 31 DECEMBER 2022 (IN CZK)

Assets	66,114
Inventories	67,949
Cash	16,699
Bank accounts	71,447,701
Accounts receivable	4,757,416
Advances provided	1,618,392
Deferred expenses	181,053
Trade liabilities	3,348,958
Advances received	87,632
Payroll liabilities	769,588
Liabilities towards social security and health insurance	419,230
Liabilities towards the Tax Office	122,318
Deferred revenue	11,529,350
Estimated asset account	3,649,221
Retained earnings	37,996,440
Equity of the o.p.s. (Charitable Trust)	1,000,000

COSTS IN 2022 (IN CZK)

Material consumption	1,381,052
Energy consumption	1,443,995
Services	30,926,218
Personnel costs	11,991,856
Operating costs	154,581
Contributions made	54,143,395
Total costs	100,041,097

REVENUE IN 2022 (IN CZK)

Revenue	2,746,914
Donations received	46,148,900
Contributions received	15,369,488
Subsidies	55,008,381
Total revenue	119,273,683
Profit	19,232,586

INDEPENDENT AUDITOR'S REPORT

RECIPIENT:

Board of Directors of WOMEN FOR WOMEN, o.p.s., Vlastislavova 152/4, 140 00 Prague 4

ACCOUNTING PERIOD:

1 January 2022 - 31 December 2022

AUDITED ENTITY:

WOMEN FOR WOMEN, o.p.s.

Headquarters: Vlastislavova 152/4, 140 00 Prague 4 Date of registration in the Commercial Register:

12 October 2012

Company's legal form: charitable trust

ID No.: 242 31 509

Main scope of business:

- social assistance to single persons caring for minor children who are in an unfavourable personal or social situation
- assistance to single mothers in securing housing,
 help with caring for minors and one-off support
- > educational programmes for unemployed people
- > arrangement of retraining courses
- > primary school lunch delivery programme

AUDITOR:

Alena Doležalová

registered in the list of auditors maintained by the Chamber of Auditors of the Czech Republic under Reg No. 1481

Address: 262 51 Dublovice 242

AUDITOR'S STATEMENT

I have audited the accompanying financial statement of WOMEN FOR WOMEN, o.p.s. (hereinafter also referred to as the "Company") prepared in accordance with Czech accounting regulations, which consists of the balance sheet as of 31 December 2022, the profit and loss statement for the year ending 31 December 2022 and the annexe to this financial statement, which includes a description of significant accounting policies used and other explanatory information. The Company's details are given in the annexe to this financial statement.

In my opinion, the financial statement gives a true and fair view of the assets and liabilities of WOMEN FOR WOMEN, o.p.s. as of 31 December 2022 and of its costs and revenue, and net income for the year ending 31 December 2022 in accordance with Czech accounting regulations.

BASIS FOR THE STATEMENT

I conducted the audit in accordance with the Act on Auditors and the standards of the Chamber of Auditors of the Czech Republic for auditing, which are the International Standards on Auditing (ISA), possibly supplemented and modified by related application clauses. My responsibilities under these regulations are described in more detail in the section titled Auditor's responsibilities for the audit of the financial statement. In accordance with the Act on Auditors and the Code of Ethics adopted by the Chamber of Auditors of the Czech Republic, I am independent of the Company and have fulfilled other ethical obligations arising from these regulations. I believe that the evidence I have gathered provides a sufficient and appropriate basis for my statement.

OTHER INFORMATION GIVEN IN THE ANNUAL REPORT

In accordance with Section 2(b) of the Auditors Act, other information is information contained in the annual report outside the financial statement and my auditor's report. The Company's Board of Directors is responsible for the other information.

My statement regarding the financial statement does not relate to the other information. Nevertheless, part of my responsibilities in connection with the audit of the financial statement is to read the other information and assess whether the other information is significantly (materially) inconsistent with the financial statement or with my knowledge of the entity obtained in the course of performance of the audit or otherwise appears to be significantly (materially) incorrect. I also assess whether the other information has been prepared in accordance with the relevant legislation in all significant (material) aspects. This assessment means whether the other information complies with the legal requirements on the formality and preparation of the other information in the context of significance (materiality), i.e. whether any failure to comply with these requirements would be likely to affect judgement made on the basis of the other information.

On the basis of the procedures carried out, to the extent that I can judge, I submit that

- other information that describes the facts that are also presented in the financial statement is consistent in all significant (material) aspects with the financial statement; and
- other information has been prepared in accordance with the legislation.

I am also required to state whether, based on my knowledge and understanding of the Company obtained in the course of my audit, the other information is free from significant (material) misstatements. As part of these procedures, I did not identify any significant (material) factual misstatements in the other information received.

RESPONSIBILITY OF THE COMPANY'S BOARD OF DIRECTORS AND SUPERVISORY BOARD FOR THE FINANCIAL STATEMENT

The Company's Board of Directors is responsible for the preparation of a financial statement that gives a true and fair view in accordance with Czech accounting regulations and for the internal inspection system it determines necessary to enable the preparation of financial statements that are free from significant (material) misstatements, whether due to fraud or error. When preparing the financial statement, the Company's Board of Directors is required to assess the Company's ability to continue as a going concern and, if applicable, to describe in the annexe to the financial statement the matters relating to its going concern and the application of the going concern assumption in preparing the financial statement, except where the Board of Directors plans to dissolve the Company or to wind up its affairs or has no realistic alternative but to do so.

The Supervisory Board is responsible for overseeing the Company's financial reporting process.

AUDITOR'S RESPONSIBILITY FOR THE AUDIT OF THE FINANCIAL STATEMENT

My objective is to obtain reasonable assurance that the financial statement as a whole is free from significant (material) misstatement, whether due to fraud or error, and to issue an auditor's report that includes my statement. A reasonable degree of assurance is a high degree of assurance, but it is not a guarantee that an audit performed in accordance with the above provisions will, in all cases, detect any significant (material) misstatement that may exist in the financial statement. Misstatements may arise from fraud or error

and are considered significant (material) if, individually or collectively, they could reasonably be expected to influence the economic decisions that users of the financial statement make on its basis.

In conducting an audit in accordance with the above regulations, it is my responsibility to exercise professional judgment and maintain professional scepticism throughout the audit. Furthermore, it is my duty to:

- oldentify and evaluate the risks of significant (material) misstatement in the financial statement, whether due to fraud or error, design and perform audit procedures to address those risks, and obtain sufficient appropriate audit evidence to provide a basis for our statement. The risk of failing to detect a significant (material) misstatement due to fraud is greater than the risk of not detecting a significant (material) misstatement due to error, because fraud may involve collusion, forgery, deliberate omissions, false statements or circumvention of internal controls.
- Obtain an understanding of the Company's internal control system relevant to the audit in order to design audit procedures that are appropriate under the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Company's internal control system.
- Assess the appropriateness of the used accounting policies, the reasonableness of the accounting estimates made and the information provided by the Company's Board of Directors in this regard in the annexe to the financial statement.
- Assess the appropriateness of the Board's use of the going concern basis of accounting in preparing the financial statement and whether, in light of the evidence gathered, there is any significant (material) uncertainty arising from events or conditions that may cast significant doubt on the Company's ability

to continue as a going concern. If I conclude that such a significant (material) uncertainty exists, it is my responsibility to draw attention in my report to the information provided in the annexe to the financial statement in this regard and, if that information is not sufficient, to give a modified statement. My conclusions regarding the Company's ability to continue as a going concern are based on the evidence I obtained as of the date of my report. However, future events or conditions may cause the Company to lose its ability to continue uninterrupted. > Evaluate the overall presentation, structure and content of the financial statement, including the annexe, and whether the financial statement presents the underlying transactions and events in a manner that results in fair presentation.

It is my responsibility to inform the Board of Directors and the Supervisory Board, inter alia, of the planned scope and timing of the audit and of the significant findings I have made during the audit, including any identified significant weaknesses in the internal control system.

In Dublovice on 7 June 2023



Alena Doležalová auditor registration number 1481

ACKNOWLEDGEMENTS

We're glad you've read this far. We would like to thank you from the bottom of our hearts for your tremendous support last year. We truly appreciate it. We are grateful for every contribution, every donation and every form of cooperation you give us. We enjoy your messages, words of thanks, compliments, e-mails, phone calls, offers and kind comments on social networks. We look at what we have achieved together and how many people we have been able to help with humility and gratitude, and we look forward to working with you again. Your dedication gives us the strength and determination to continue helping those who need it most. Thank you for helping us change the world for the better.

WOMEN FOR WOMEN, o.p.s.

Ivana and Pavel Tykač, founders of WOMEN FOR WOMEN, o.p.s.

